

**Connectivity Level 1**  
**Optional Speaking Task**

**UNIT 2 LESSON 1****COMMUNICATION GOAL: Invite someone to an event****Conversation Model:**

**A:** Would you like to go to a movie on Friday night? *Sweet Tea* is at the Bell Theater.

**B:** Sure! What time?

**A:** At 7:45.

**B:** Perfect. Let's meet there at 7:30, OK?

**A:** Good. See you then!

**To decline an invitation**

**B:** Sorry, I'd love to, but I'm busy then.

**A:** Too bad. Maybe some other time.

**B:** OK!

**Prompt to the Student:** I will invite you to an event. Please [accept / decline] the invitation. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

**To the Teacher:** Begin the conversation. Follow the Conversation Model and use your own information or one of the ideas from the list below.

**Teacher:** "Would you like to go to [event] on [day]?"

**Ideas:**

1. A concert: Sound Train at The Station, Friday at midnight.
2. A movie: *Sweet Tea* at the Bell Theater, Saturday and Sunday at 7:45 P.M.
3. A movie: *The White Cat* at the Grant Theater, Saturday and Sunday at 11:30 P.M.
4. A talk: Dr. Judy Dresner, "Is Salt OK?" at the Brown Hospital, Tuesday at noon.
5. Theater: The Little Bookstore, a new play by Zoe Munch, at The New School, Monday—Thursday at 7:30 P.M.
6. Sports: Miami / Atlanta basketball game at Skinner Stadium, Saturday at 8:00 P.M.

**Social Language:**

Accept an invitation: *Sure!, Definitely!, Sounds like fun!*

Decline an invitation: *Sorry, I'd love to, but I'm busy then.*

**Keep Talking:**

Give more information and ask questions about the event.

*It's a famous band.*

*It's a great team.*

*It's a talk about [food].*

*Who's in the movie / play?*

*Is [Sweet Tea] a good movie?*

**Grammar:**

Prepositions of time and place: Review

*on Friday night*

*at 7:45*

*at the Bell Theater*

## UNIT 2 LESSON 2

### COMMUNICATION GOAL: Give directions to a place

#### Conversation Model:

**A:** Excuse me. Is the Hall Museum near here?

**B:** The Hall Museum? Yes, it is. Are you walking or driving?

**A:** Walking.

**B:** OK. Walk three blocks to the corner of Fifth and Gary. It's right around the corner, across from Barrow Park.

**A:** Great! Thanks a lot! Oh. One more question. Is there a bank near here?

**B:** Yes. Right across the street.

**A:** Thanks again.

#### Or if you don't know . . .

**B:** The Hall Museum? Sorry, I'm not sure.

**A:** That's OK. Thanks, anyway.

#### Prompt A

**Prompt to the Student:** You will give me directions to a place. Use the map. Use similar ideas as in the Communication Activator in the Student's Book. You have 60 seconds to prepare.

**To the Teacher:** Give the student the map. Begin the conversation. Follow the Conversation Model and use your own information.

**Teacher:** "Excuse me. Is the [place] near here?"

#### Prompt B

**Prompt to the Student:** You will ask me for directions to a place. Use the map. Use similar ideas as in the Communication Activator in the Student's Book. You have 60 seconds to prepare.

**To the Teacher:** Give the student the map. Prompt the student to begin the conversation.

**Teacher:** "Please ask me for directions to a place."

#### Social Language:

Acknowledge an attempt to help:

Thanks a lot!, Thanks so much!, Thanks a million!

Thanks, anyway., Thanks just the same., No worries.

**Keep Talking:**

- Ask for directions to other places.
- Say more about the places.

*It's my favorite [restaurant].*

\_\_\_\_\_ *is really good!*

\_\_\_\_\_ *has great [movies].*

**Vocabulary:**

Directions and locations: *turn left on / at, go two blocks, turn right, go to the corner of \_\_\_\_\_ and \_\_\_\_\_, on the left, across the street, down the street, around the corner, between \_\_\_\_\_ and \_\_\_\_\_, next to.*

## UNIT 2 LESSON 2

**COMMUNICATION GOAL: Give directions to a place**



## UNIT 2 LESSON 3

### COMMUNICATION GOAL: Talk about musical preferences

**Prompt to the Student:** You will discuss your musical preferences with me. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

**To the Teacher:** Begin the conversation. Ask additional questions from the Talking Points.

**Teacher:** "Tell me about music you like."

#### Talking Points:

1. When do you listen to music? *(first thing in the morning when I get up, when I'm studying, when I'm driving my car, when I'm exercising, when I'm eating, when I'm working, after I come home from work or school, right before I go to bed, other)*
2. What are the ways you listen to music? *(on the car radio, on my phone, on the Internet, on TV, on CDS, other)*
3. How often do you go to concerts? *(never, once or twice a year, very often)*
4. Who to you really want to see live?
5. For each benefit, write the name of a singer, musician, or group you know. *(makes me happy, helps me relax, helps me study, helps me exercise, helps me sleep)*

#### Vocabulary:

Musical genres: *hip-hop / rap, jazz, classical, folk, pop, rock, heavy metal*

## UNIT 2 LESSON 4

### COMMUNICATION GOAL: Make plans to see an event

**Prompt to the Student:** You will make plans to see an event with me. Choose one of the event descriptions and invite me to go with you. Use similar ideas as in the Communication Activator in the Student's Book. You have 60 seconds to prepare.

**To the Teacher:** Give the student the event descriptions and map. Prompt the student to begin the conversation.

**Teacher:** "Let's go to see an event!"

## UNIT 2 LESSON 4

## COMMUNICATION GOAL: Make plans to see an event

## Events descriptions:

| This week in<br><b>Northgood Park</b> Monday, June 10th through Sunday, June 16th                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                 |
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| <p><b><u>CONCERTS</u></b></p> <p>World-Famous Jazz Singer</p> <p><b>Rita Mason</b><br/>Performing Hits From Her New Album <i>I'm In The Mood For Jazz</i></p> <p><b><u>RICK'S CAFÉ</u></b></p> <p>Two Shows! Saturday, June 15th, 8:00 P.M. And Midnight</p> | <p><b><u>MOVIES AND THEATER</u></b></p> <p><b><i>Around The Corner</i></b><br/>The Classic Movie With Tony Mason<br/><u>The Burns Movie Theater</u><br/>June 13th And 14th, 8:00 P.M.</p> <p><b><u>TALKS</u></b></p> <p><b>Why Is Music Good For You?</b><br/>Hanna Keener,<br/>Professor of Psychology<br/><u>The International School</u><br/>Sunday, June 16th, 10:30 A.M.</p> | <p><b><u>EXHIBITS</u></b></p> <p><b>African Design</b><br/><u>The Norton Museum of Art</u><br/>June 16th Through 23rd, 9:00 A.M.– 4:00 P.M.</p> |

## Map:



## Connectivity Level 1

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Unit 2 Lesson 4  
Optional Speaking Task